

It's hard to believe that spring is upon us and that the end of the year is fast approaching. This term we will be continuing to prepare our students for their transition into Year 3. Transition sessions with the current Year 3s will be held during weeks 6 -10. This will involve the allocation a Year 3 buddy and completing activities each Friday to prepare students for Year 3. The below outlines give you a better understanding of the classroom programs for Term 4.

PERSONAL DEVELOPMENT AND STUDENT WELLBEING

- Continue to encourage our school values of: Respect, Understanding, Integrity, Responsibility and Excellence.
- Whole body listening techniques for a variety of situations.
- Continue homework routines and expectations in preparation for Year 3.
- Resilience skills to deal with situations in the yard and the classroom.

ENGLISH

WRITING

- Narratives and Persuasive pieces will be explicitly taught and developed.
- Contractions, apostrophes of possession, modal verbs and adverbs will be explicitly taught and practised.
- Victorian Modern Cursive: general revision of the correct formation of letters, including flicks, will be undertaken.
- Spelling: the program will cover the following letter patterns: homophones, long-o (as in balloon) and short-o as in (football), ar and or , ir (as in bird) and ur (as in hurt), oi (as in soil) and oy (as in boy), ng (as in sing), soft g (as in cage) and soft c (as in face), 'ed' suffix and its three sounds (ed, d, t).

READING

- Guided Reading continues with a focus on persuasive and narrative texts.
- Take home reading continues.
- Author Study – Roger Hargreaves: Mr Men and Little Miss books will be explored.
- Weekly library visits to extend book selections.

SPEAKING AND LISTENING

- Class expectations in small group and class tasks will be explored.
- Share and Learn sessions continue with assessment using the public speaking rubric located in student's homework books.

MATHEMATICS

- Automatic recall of number facts up to 20.
- Revision of all operations.
- Location and using maps.
- 2D shapes and 3D object features.
- Measurement – mass, length, area, perimeter, volume and time.
- Fractions (quarter, half and eighths).
- Money - adding money amounts and calculating change.
- Statistics and probability tasks.

INQUIRY: OUR CHANGING COMMUNITY

Our community has changed over time due to the needs and wants of the population. Tuning in activities will explore such changes and lead to designing things that may improve our daily lives.

- How and why has our community changed over time?
- What is the difference between wants and needs?
- People invent or design things to solve everyday problems.
- How do designers use the design process?

INDIVIDUAL LEARNING IMPROVEMENT PLANS (ILIPS):

- Set new goals at the beginning of the term with parents and teachers.
- Continue to evaluate progress of ILIP goals through regular conversation with students.
- Set new goals when previous goals have been achieved.

HOMEWORK:

- Regular reading will be expected.
- Maths or English levelled tasks will also be set.
- Share and Learn presentations to be prepared every fortnight.

CLASS BLOGS

We will continue to use our class blogs. Students will access the blog at school and we encourage you to enable your child to access it at home as well. There are links to online activities for students to play at home related to classroom concepts being covered.

Our class blogs are as follows:

J8: Mrs Smith: <http://kidblog.org/MrsKSmith/>

J9: Miss Lygo: <https://kidblog.org/J9Lygo/>

J11: Miss Lyttle: <http://kidblog.org/Grade2-J11/>

Students have been using the Studyladder website in class. Activities are set by your child's classroom teacher to rehearse relevant material. You can access Studyladder at home. A link to Studyladder is on the class blog.

SPECIAL EVENTS

Special events for Term 4 include:

- Year 2-3 Transition: Weeks 6 – 10
- End of year excursion to the Epping Leisure City: 16 December
- Carols and Market night: 10 December

We again look forward to a busy term and welcome any parental assistance, whether it be helping with changing take home readers or within the classroom, attending excursions or sharing your experiences of designing things and how the community has changed. Please feel free to contact any of the Year 2 teachers if you have any questions or concerns throughout the term.

Regards

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